

Editorial

The edition of the tenth volume of the Educational Circle is a special event that we welcome with special emotions. The Educational Circle as a quarterly, international, scientific, educational journal, is edited three times a year and therefore in the previous nine years 27 issues have been included in which a total of 402 articles were published. The first issue of the tenth volume contains 21 new articles, which cover topics related to general and special education, issues of pedagogical and didactic methodology, administration of education, as well as intercultural education. More specifically, issues related to the introduction of the English language in the Kindergarten programme, the enhancement of students' language and intercultural skills, the integration of vulnerable social groups in the learning process, as well as the integration of minorities in education are raised and explored. Issues of didactic methodology with emphasis on innovation are also approached. Similarly, issues related to teaching of individual subjects and the administration of education are highlighted.

At a time when education, like society as a whole, is being tested by a new pandemic, the ideal of open learning consists a philosophy capable of providing solutions, both in the field of formal and non-formal education. During the same period and just a few days ago, the Institute of Educational Policy made the New Curricula available to the educational community, for all the subjects of Primary and Secondary Education. The goal of the New Curricula is the realization of an effective, innovative, creative and sustainable school. A modern school that is open to society, to new cultural conditions and scientific developments, to the essential connection of theory with practice, to methodical and effective work. In these new data of education, the Educational Circle aspires to continue and highlight scientific knowledge and research in the wider circle of its subjects, providing the educational community with direct and open access to its content.

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