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## **Editorial**

The publication of the third issue of the eighth volume of the 'Educational circle' takes place one month after the completion of the 3rd International Conference on Applied Teaching, which, taking into account the health risks and also all the restrictions on travel and gatherings, was carried out online during 02 to 04 October 2020.

The 3rd International Conference on Applied Teaching was a conference full of emotions, which contributed greatly to the emergence of innovative practices, teaching innovations, trends, challenges, perspectives and modern pedagogical directions in the fields of formal and non-formal education, distance and online learning.

The opening ceremony of the conference was honored with the speeches of the Rector of the University of Neapolis Paphos Mr. Pantelis Sklias, the Professor and representative of Stockholm University (Department of Education) Mr. Petros Gougoulakis and Professor Mrs. Kimberly Eckert from the United States of America, followed by more than two hundred presentations, workshops, round tables, symposia and speeches by three hundred speakers, while through the electronic transmission systems, more than seven thousand participants took part in the conference.

At the closing ceremony, an evaluation of the conference proceedings was made, the results of which are presented in this issue. Specifically, the members of the scientific committee Iosif Frangoulis, Evangelos Anagnou and Vassilios Karnavas, presented their assessment, focusing on the topics of the conference from the perspective of the presentations submitted, as well as the discussions that accompanied them during the conference. Then, the first presentation of the results of international research based on the themes of the 3rd International Experiential Conference on Applied Teaching follows, in a sample of more than six hundred participants, by Spyros Kioulanis, Christos Samaras and Maria Niari.

This issue of the magazine also includes twenty one articles covering a range of subjects, including formal education and adult education, with reference to digital skills, gender inequalities, pedagogy, teaching, special education and Arts in education, educational leadership, intercultural education, the role of school counselors and educational coordinators in the educational field.

With the completion of the eighth volume the scientific educational journal, the "educational circle", continues its course, providing direct and open access to its content, supporting the principle of global knowledge exchange and making the results of the scientific researchavailable to the public.

Spyros Kioulanis

