

Editorial

With the first issue of the eighth volume, the "educational circle", the four-month Open Access Journal, is entering its eighth year of release, providing direct and open access to its content, supporting the principle of global knowledge, sharing and making the results of scientific research available to the public.

Twenty-three new articles are hosted in this issue, five in English and eighteen in Greek. The content of these articles covers a wide range of subjects, covering formal education, adult education, special education, distance learning and educational administration.

These articles highlight the need for schools to implement innovative practices and actions within a pedagogical framework that reflects the full range of the operation of a school unit. Particularly important in this perspective are the pedagogical leadership context, the relationships that develop in teacher associations, experiential learning at the level of teaching, and school-family collaboration. The role of teachers is important in this regard, and this is why the importance of supporting their work and of continuing educational training, through alternative methods and practices, related to new technologies and the internet is being highlighted.

The eighth year of the “educational circle” is related with the implementation of the 3rd International Experiential Conference on applied teaching, which is held in Drama in May 2020 under the general title "New Challenges in Education". The purpose of the Conference is to point out innovative trends, perspectives, modern pedagogical directions and explore new challenges for education.

Spyros Kioulanis