

Editorial

Quality assurance is now a vital goal for education, both in its European dimension but also in our country. In this context, a matter of highest priority seems to be the support of the educational staff concerning the implementation of teaching and learning methods. At the same time, supporting a wide range of learning methods and frameworks in order to promote lifelong learning is at the heart of the learning process. In this perspective, the basic skills necessary for a sustainable way of life concern concepts such as literacy, multilingualism, math and science skills, digital and technological skills, metacognition, active civil participation, entrepreneurship, cultural awareness and expression.

The 3rd issue of the 10th volume of the " Educ@tional Circle " includes twenty-three new articles with a number of topics related to all the above. Thus, in this issue, there are topics related to didactic issues in Primary and Secondary Education, with an emphasis on Mathematics, Sciences and Philology. In addition, cross-cultural education, counseling, teacher training are explored, while a number of articles discuss issues of educational unit management and leadership in general.

It is a fact that quality assurance involves the systematic review of the education provided with the aim of improving its quality and effectiveness. In this context, the " Educ@tional Circle " contributes to the dialogue that is evolving about education, essentially offering to the educational community the views of the teachers who are the protagonists of the field.

The 3rd issue of the 10th volume of the " Educ@tional Circle" has also a particular significance since it closes a circle of ten years of dedication to open learning. At the same time, it also marks the beginning of a new era since the " Educ@tional Circle" , the international four monthly, scientific, open-access educational journal will continue to highlight scientific knowledge and research thus supporting the global exchange of knowledge and making the results of scientific research available to the public.

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