

Editorial

The key word that seems to sum up the whole context but also the philosophy of the sudden digital transformation of education, in the midst of the pandemic, is change. Change at all levels of education, but also in the roles of those involved in the learning process, as this necessity is also an opportunity for a quality digital transformation to the point we can say that ultimately it seems to be the most appropriate time for change.

In this perspective, education should lead students to think creatively, independently and collaboratively with full knowledge of themselves and their social environment. Education should also support teachers and emphasize on an efficient, structured and clear communication and collaboration strategy at every level.

In this spirit, the articles of the 2nd issue, of the 9th volume of the magazine, cover a wide range of subjects related to formal education, adult education, teacher training, organization of schools in matters of leadership, didactic innovation and more generally in the perspective of the digital transformation of education.

In this new era, the acquisition of new digital skills by teachers and students becomes a matter of great importance. At the same time, cooperation and communication, creativity, critical thinking and intercultural understanding are key parameters of the evolving educational process. Thus, pedagogical innovation in every direction that concerns issues of teaching, assessment, leadership, curricula, vocational education and training, acquires a special place.

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