

## Editorial

The second issue of the 6th Volume of the Educational Circle hosts thirteen new articles, five of which are in English. The latter cover a wide range of subjects related to enhancing students' interest in active participation in foreign language learning as well as exploring the relationship between personality types and learning strategies and yet how a successful combination of them could be based on the way pupils learn a second language. The dialectic course of knowledge to truth relates to the comparison of two representatives concerning the dialogue, that is Aristotle and Mezirow, while the application of principles of stochastic learning to online education promises to contribute, in a resolute way, to changing established perceptions and dysfunctional environmental assumptions. At the same time, there are articles on the effective education of refugees in a multicultural environment, on educational research action, on observation as a form of teaching evaluation and yet on the theoretical frame of micro-teachings implementation for training both future teachers and those already in service. The issue also hosts an article on three-dimensional virtual technological environments that can contribute to learning and other one on the prospect of incorporating bathing in Greek schools. There are also articles on the concept of conceptual change in elementary school pupils through the exploratory method, on school leadership, as well as the contribution of school clusters to the development of horizontal students' skills.

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