

EDITORIAL

The 3rd issue of the fifth volume of the educ@tional circle hosts nine new articles covering the fields of formal, non-formal and special education. Among these and with a lot of feelings we host an article by Argyriou Argyrios, the recently deceased educator. Argyris Argyriou worked as a Director of the Directorate of Secondary Education Department of Western Attica since 2010, and he was the chairman of (Κ.Υ.Σ.Δ.Ε) since 2010. He also worked as an unremunerated Special Advisor - Specialist Expert at the Ministry of Education with Secondary Education. Above all, however, he was a gifted educator and leader who left early on. In the writing of the article entitled "Teachers' training in the innovation of the project" participate Argyriou Argyrios, Pavlikakis Georgios and Andreadou Despoina. This article is about the first application of the innovation of Creative work (project) in General and Professional Lyceums and which leads to interesting proposals regarding the improvement and teaching of the course in the other classes of lyceum, too.

Maria Mishou in the article "Computer-mediated task-based learning and Asperger's syndrome" examines the nature of Asperger's syndrome, particularly in terms of language and social difficulties, and explores the possibilities and perspectives of an intervention based on computer-aided work.

Vassiliki Bouda and Iosif Fragoulis, with their article "Opinions of trainers of adults in Iliia and Achaia regarding the effective use of art in their teaching work", explore the views of adult educators in relation to the use of works of art in the context of their teaching work.

Evangelos Anagnostou, with his article "The headmaster-leader of Second Chance Schools", attempts to identify the work of the Headmaster of a Second Chance School during the expansion phase of the institution in Greece.

Konstantina Eirini Koufou and Spyridon Papadakis, through the article " Acrostics in the traces of writing", describe a case study on the development of the emotional intelligence of students through the production of poly-tropical texts dealing with the issue of refugees through a didactic intervention.

Dimitrios Sidiropoulos, with his article " The role of constructive play in the cognitive, social and emotional development of children at preschool and early school age", explores the role of constructional toy in children's development, concluding that children can become more able and responsive to the academic requirements and social aspirations of school, regardless of the existing limitations of the immediate and wider family and socio-cultural environment.

Timoleon Theofanellis, in his article "Digital storytelling: review and suggestions for its use in primary and secondary education" deals with digital narrative and its educational use in primary and secondary education.

Dimitris M. Mylonas, with his article "Developing the capacity of Secondary Education Schools and teachers in order to improve learning through the Internet Learning Communities: The role of the State School Advisor ", presents the Internet Learning Communities as a way of training to solve many of the communication and cooperative problems encountered in educational environments.

Finally, Maria K. Birbili and Antonis D. Papaoikonomou, with their article " English language teaching through the international research", refer to the findings of the European Language Skills Survey published in 2011 concerning the exploration of important indicators of foreign language teaching in 16 European systems - including Greece.

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